



Trimester Course Syllabus 2013-2014

Name of Course: English 10B
Trimester: 2

Teacher Name: Sam Ortiz

Grand Ledge High School: Office - (517) 925-5815

Teacher's Direct Phone Number: (517) 925-5458

Contact Times: 7:15-7:30/2:39-3:30

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Purpose/Course Description: English 10-B is a survey class that incorporates diverse aspects of the Language Arts curriculum. It expands on the information and skills learned in English 9 and English 10-A, which are prerequisite courses. A more sophisticated analysis of literature will be emphasized, focusing on figurative language, thematic connections, and character development. Expository writing is the main focus of this class.

Topics and Key Concepts:

Students will:

- Become familiar with selected major and minor writers from around the world.
- Become acquainted with a variety of literary forms including, but not limited to: narrative and lyric poetry, short stories, novels and essays.
- Become familiar with literary devices such as figures of speech, symbolism, and foreshadowing.
- Be able to write an acceptable argumentative essay from the standpoint of style, content, and mechanics.
- Listen to the ideas of others, thoughtfully process those ideas, and respond appropriately. They will speak intelligently about elements of literature in general and refer to specific works of literature.
- Read, analyze and critique works of literature
- Understand specific elements of grammar and usage
- Develop self and peer editing skills



Units of Study: (Please note that the schedule is tentative.)

Weeks 1-3 Argumentative Research Paper

Week 4 ACT Preparation

Week 5 Literary Terms & Story Elements

Week 6 Grammar

Weeks 7-9 Lord of the Flies

Weeks 10-12 Animal Farm

Textbooks Used and Other Sources: Lord of the Flies, Animal Farm, and Elements of Literature, 4th Edition

Materials Needed (Supplies Suggested): pen, pencil, notebook, folder, highlighters, USB storage device

Methods of Instruction: Instruction will come in many forms including: reading, discussion, journaling, study questions, essay writing (process writing using graphic organizers and models), self analysis and peer analysis practice through guided questions, evaluation and critiquing of literature.

Evaluation/Grade Calculations:

Assignment	Weight
Essays/Papers	35%
Tests/Projects	30%
Daily Work	25%
Participation	10%

The trimester grade is calculated using the following percentages:

95% - trimester average

5% - final assessment

In order to pass the trimester, you must earn 60% overall and you must write the required essay for this class.

Types of Evaluation and Assessment: In-class correction of daily assignments, process writing check, graded essays, tests, quizzes, projects, presentations, discussion.



Grading Scale:

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+

73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

Assignment Expectations: Essays should follow the MLA format. Each assignment, test, quiz, etc., should have the student's name date, hour, and assignment name in the upper left hand corner. Assignments are due at the beginning of the hour of the due date unless otherwise specified.

Make up work is due within two days of your absence (2 days make-up is allowed for each day absent) or the grade becomes a zero. Tests and quizzes may usually be made up during class time; or you may schedule a time before or after school.

Late Assignments: Papers not handed in at the assigned time will be considered late; for each day late, 10% will be deducted from the original grade. Late work will not be accepted if the work was graded in class.

Classroom Procedures

Student Responsibilities/Expectations: Student Responsibilities and Expectations:

Students are expected to:

- Respect the people, equipment, and furnishings of room 221
- Be in the classroom and prepared to learn when the chimes sound
- Do not interfere with your learning or the learning of others
- Be responsible with food and drinks
- Follow the rules of the Student Handbook

Consequences:

Students who chose to break a rule:

First Time: You will receive a warning.

Second Time: You will stay 15 minutes after school.

Third Time: You will stay 30 minutes after school and parents called.

Fourth Time: Referral written and student will be sent to the office.

Severe Disruptions: Student sent immediately to the office.

**Passes:**

Passes are only allowed during appropriate times. Ask for permission, then fill out the Hall Pass log with your name, the time you leave, and the number of passes you have used. When you return, enter the time of your return in the Hall Pass log.

When students abuse passes or do not fill out the pass log, passes will be limited to 5 per trimester. Once you have used your 5 passes, you will not be permitted to leave the room. Use them wisely.

Cheating: The act of obtaining answers or completing assignments in a fraudulent or deceitful manner. Disciplinary action will be determined by staff and administrators. Possible zero grade for assignment and possible suspension. (One hour – three days)

Plagiarism Policy: Academic dishonesty is unethical behavior that in any way violates the standards of scholarly conduct. It includes such behaviors as cheating on assignments, or examinations, plagiarizing, submitting the same or any segment of a paper written by another person, or copying any information from the internet, cliff notes/spark notes, e-notes, or any other text (including books, magazines, encyclopedias, etc.). Also included in academic dishonesty is knowingly or intentionally helping another violate any part of this policy. Academic dishonesty includes allowing someone to copy/cheat, and students will be found guilty of completing assignments in a fraudulent or deceitful manner. All students involved will have consequences. Students participating in academic dishonesty will be given a zero for the assignment.

Plagiarism is the failure to give credit for the use of material from outside sources. It includes, but is not limited to, verbatim use of a quote without quotation marks and adequate documentation, submission of a paper prepared by another person as one's own work, using the ideas, facts, words, or data of someone else and claiming them as your own or not documenting ideas, facts, words, or data gathered during research. Rewording someone else's work and not documenting the source is also considered plagiarism.

Plagiarism is always a serious offense. However, as this is an English class, it becomes even more reprehensible and will be dealt with to the fullest extent. Representing someone else's words, work or thoughts as your own is plagiarism. Purchasing a paper and submitting it as your own work is plagiarism.

For the first offense of plagiarism, students will be given the opportunity to write the paper to earn up to a 50% of the earned grade. The student's name will be put on the list of plagiarizing students. In order to write the paper, the student will be expected to complete a unit on plagiarism and parenthetical documentation. All subsequent offenses will result in a zero for the paper and possibly a zero for the course.



Attendance: Grand Ledge High School's attendance policy is based on two facts. First of all, it is the school's task to teach promptness and responsibility. Good attendance habits in school will help make students reliable adults. Moreover, their attendance record becomes part of their permanent record. Many employers consider attendance to be equally as important as a student's grade point average.

Reporting Procedures:

- Documentation in the form of a phone call or written note must be received by the attendance office for each absence (517) 925-5818.
- Documentation must be received within 48 hours of the student's return to class.

Documentation will be kept in the student's attendance file. This is significant in the appeals process.

Attendance/Tardy:

The High School attendance/tardy policy is available on-line in the student handbook at:

<http://www.glips.k12.mi.us/ourschools/grandledgehighschool/>

Additional Operational Information: Please feel free to stop in before or after school to discuss a problem or ask for help. If you are having difficulties with the course material, please let me know right away so we can make arrangements for extra help. I encourage students to advocate for themselves. Your grade is your responsibility. Consistent efforts result in positive learning and grades.

Student information & syllabus sign-off – English 10B

Student’s Name: _____ (please print clearly)

Student’s e-mail: _____ (please print clearly)

Parent’s Name: _____ (please print clearly)

Parent’s e-mail: _____ (please print clearly)

Home phone number: _____

Parent’s daytime phone number: _____

Does your child need front-row seating due to vision or hearing issues?

Yes ____ No ____

Does your child have any health issues I should be aware of in the classroom?

I have received and read Mr. Ortiz’s syllabus.

Student Signature

Parent Signature

